CI 513 Dane Jones

Dr Thieman

**Pre/Post Analysis**

I was really surprised to see that the males in the class improved the most in percent averages

( % of correct answers) because I expected the females to show the most improvement. The

females did have a high percentage of correct answers, just not as high as I had thought (but this

is not a negative thing) On second look at the numbers, I realize that since the males did not do

as well in scoring on the pre assessment, they certainly had much more room for improvement in

the post assessment. I believe that for this class in particular, where there are many students that

improved, it was also a class that *wanted* to improve (for the most part). The overall change in

learning for the females was only 25.13% which is not much higher than the IEP students

(which was a change of 23.33%). Overall I am surprised that the males did even a little better

than the females after the second assessment in correct answers, knowing the class as well as I do.

This Excel spreadsheet is going to take some getting used to for me, but I can see how

compiling and disaggregating the input is going to be a wonderful tool. It definitely makes it

easy to see everything as it happened progressively, and what the target will be for focus on

student needs. I think that the information/data input is the difficult part, but will be easier to

accomplish as I use the software. I know that I did not input as much of the detail of the data that

would prove more useful, but I feel much better about having this excel experience to the level

that I do. I have always been a bit apprehensive about using Excel, but feel much more confident

about it at this point.